

Sample Picture Exchange Communication System Objectives[®]

Student: _____ **Site:** _____

Objective	Criterion	Current Level	Date begun	Date met
I. Upon seeing and wanting a particular item, and with a picture of that item in reach, S will pick up the picture, reach to person holding the item, and release the picture into that person's hand.	Independently complete request sequence on 10 of 10 opportunities when trainer is within 1 foot for 5 different reinforcers across 3 trainers and 3 activities.	Reaches for desired item.		
Ia. Upon seeing and wanting a particular item, and with a picture of that item alone on a communication book within reach, S will remove the picture from the book, go to the communicative partner, and give picture.	Independently complete request sequence on 9 of 10 opportunities when communicative partner is: a) 5 feet away b) 10 feet away c) across the room across 5 different reinforcers and across 5 trainers	Gives picture when trainer is within 1 foot.		
Ib. Upon seeing and wanting a particular item, and with a picture of that item alone on a communication book, S will go to the book, remove the picture, go to communicative partner, and give picture.	Independently complete request sequence on 9 of 10 opportunities when book is a) 5 feet away b) 10 feet away c) across the room across 5 different reinforcers and across 5 trainers	Gives picture when book is within 1 foot. Can travel 5 feet to trainer.		
IIa. Upon seeing and wanting a particular item and with the communication book available with corresponding picture and picture of a distracter item on it, S will request that item by giving communicative partner the correct picture.	a) Give correct picture on 9 of 10 trials b) Give correct picture on 9 of 10 trials when book and communicative partner are more than 2 feet from S.	Gives pictures presented one at a time.		
IIb. Upon seeing 2 reinforcing items and with the communication book available with those pictures on it, S will request that item by giving communicative partner one picture and then selecting corresponding item when then told "Go ahead, take it."	a) Give correct picture on 9 of 10 trials b) Give correct picture on 9 of 10 trials when book and communicative partner are more than 2 feet from S.	Gives correct picture when that picture distracter picture are on book.		
IIc. Upon seeing a variety of reinforcing items, S will go to communication book, select picture from all available pictures (on cover or inside), take and give picture to communicative partner, and then when told "Go ahead and get it," will get corresponding item.	9 of 10 opportunities completed independently across a variety of objects.	Gives picture from field of two and gets corresponding item.		

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<p>III d. With reinforcing items not in sight, S will go to communication book, select picture from any page within it, take and give picture to communicative partner, and then when told "go ahead and get it," will get corresponding item.</p>	<p>9 of 10 opportunities completed independently across a variety of objects, activities, communicative partners, and environments.</p>	<p>Travels to book, get correct picture from field of 5, take picture to communicative partner and get corresponding item.</p>		
<p>IV a. Given communication book with a variety of pictures and a sentence strip with an "I want" picture attached to L end of it, S will request item by attaching R+ picture to R end of sentence strip and giving strip to trainer.</p>	<p>9 of 10 opportunities completed independently across a variety of objects, activities, communicative partners, and environments.</p>	<p>Makes single picture requests.</p>		
<p>IV b. Given communication book with a variety of R+ pictures, an "I want" picture, and a sentence strip, the S will request desired items by removing "I want" picture and affixing to left end of sentence strip, removing R+ picture and affixing to right end of sentence strip, and giving entire sentence strip to trainer.</p>	<p>9 of 10 opportunities completed independently across a variety of objects, activities, communicative partners, and environments.</p>	<p>Requests by putting R+ picture on sentence strip already containing "I want picture."</p>		
<p>IV c. Upon wanting a particular item, S will go to communication book, construct entire sentence strip, go to communicative partner and exchange strip.</p>	<p>9 of 10 opportunities completed independently across a variety of objects, activities, communicative partners, and environments.</p>	<p>Requests using sentence strip when book and communicative partner are nearby</p>		
<p>Attributes a. When shown two examples of an item (one preferred and one non-preferred such as blue and green candies), and given a PECS book, "I want" icon, desired item icon, and attribute icon representing specifically desired item, S will request the item using a three-picture sentence.</p>	<p>9 of 10 opportunities completed independently.</p>	<p>Requests items using sentence strip and demonstrates preference for a specific example of desired item.</p>		
<p>Attributes b. When shown two examples of an item (one preferred and one non-preferred), and given a PECS book with "I want" icon, desired item icon and two attribute icons-one of the specifically desired item and one of the non-desired item, S will request the specifically desired item using the correct attribute icon in a three-picture sentence.</p>	<p>9 of 10 opportunities completed independently for at least two exemplars of the desired attribute (blue marker and blue M&M).</p>	<p>Requests specifically-desired item using three-picture sentence when no attribute icon discrimination is required.</p>		
<p>Attributes c. Given communication book, and when shown two preferred examples of a desired item varying by one attribute, S will construct and exchange a sentence strip using an attribute icon in correct sequence and then when told, "Take it," etc., will take the corresponding item.</p>	<p>9 of 10 opportunities completed independently for at least three different icons (3 colors of M&Ms) and across at least 2 exemplars (3 colors of M&Ms AND 3 colors of markers).</p>	<p>Requests desired item using three-picture sentence and discriminates between 1 high-preference and 1 low-preference attribute icons.</p>		

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<p>Va. When asked, "What do you want?" S will answer by constructing sentence strip with "I want and R+ picture and giving sentence strip to trainer.</p>	<p>9 of 10 opportunities completed independently across a variety of objects, activities, communicative partners, and environments.</p>	<p>Spontaneously requests item using phrase "I want ____."</p>		
<p>Vb. When asked, "What do you want?" or when provided an opportunity to spontaneously request, S will go to book, construct sentence strip, go to communicative partner and exchange strip.</p>	<p>9 of 10 opportunities completed independently across a variety of objects, activities, communicative partners, and environments when opportunities to spontaneously or responsively request are randomized.</p>	<p>Asks and/or answers during structured activities with no mixing of stimuli.</p>		
<p>Via. Given access to communication book and asked, "What do you see?" S will answer by constructing sentence strip with "I see" Sentence Starter and object picture and giving sentence strip to trainer.</p>	<p>9 of 10 opportunities completed independently across a variety of objects, activities, communicative partners, and environments.</p>	<p>Spontaneously requests and can answer "What do you want?"</p>		
<p>Vib. Given access to communication book and randomly asked "What do you see?" and "What do you want?" S will answer by constructing sentence strip with correct "I see" or "I want" Sentence Starter plus noun picture and give strip to trainer.</p>	<p>9 of 10 opportunities completed independently when questions are randomized and across a variety of materials about which either question can be asked</p>	<p>Answers "What do you want?" and "What do you see?" when presented singly .</p>		
<p>Vic. Given access to communication book and randomly asked "What do you see?" and "What do you want?" and provided with opportunities to spontaneously request, S will answer question appropriately using "I see" or "I want" Sentence Starter, or will spontaneously request desired item using "I want" Sentence Starter.</p>	<p>9 of 10 opportunities completed independently when questions and opportunities to request are randomized and across a variety of materials that are desired and about which either question can be asked.</p>	<p>Answers "What do you want?" and "What do you see?" and request s using appropriate Sentence Starters.</p>		
<p>Vid. Given access to communication book and shown specific item and asked "What is it?" S will answer using "It is" Sentence Starter and correct noun picture.</p>	<p>9 of 10 opportunities completed independently across a variety of familiar objects.</p>	<p>Answers "What do you want?" and "What do you see?" and can request using appropriate phrases.</p>		
<p>Vie. Given access to communication book and randomly asked "What do you see?" "What is it? and "What do you want?" and provided with opportunities to spontaneously request, S will answer question appropriately using "I see," "It is," or "I want" Sentence Starter or will spontaneously request desired item using "I want" Sentence Starter.</p>	<p>9 of 10 opportunities completed independently when questions and opportunities to request are randomized, and across a variety of materials that are desired and about which either question can be asked.</p>	<p>Answers questions individually and can request spontaneously.</p>		

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Vlf. Upon seeing a familiar item within a novel context and provided access to communication book, S will spontaneously comment on the item using phrase "I see__" or "It is__"	9 of 10 opportunities completed independently.	Comments in response to a question.		
Help-a Upon encountering an obstacle, S will bring a "help" icon to a communicative partner	9 of 10 opportunities completed independently.	Approaches communicative partner to exchange a single picture (Phase I, early Phase II of PECS).		
Help-b Upon encountering an obstacle, S will construct and bring a sentence strip to a communicative partner containing "I want" Sentence Starter and "help" icon in correct sequence	9 of 10 opportunities completed independently.	Exchanges single "help" icon.		
Help-c Upon encountering an obstacle, S will construct and bring a sentence strip to a communicative partner containing "I want" and "help" and obstacle icon in correct sequence. ("I want" "open" "door." or "I want" "help" "door.").	9 of 10 opportunities completed independently.	Constructs and exchanges sentence strip with "I want" and "help" icons on it in correct sequence.		
Break Given a stressful situation, S will exchange a "break" icon with communicative partner	9 of 10 opportunities completed independently.	Requests desired items by exchanging an icon with a communicative partner.		
Wait-a When given a "wait card," S will sit/stand quietly.	9 of 10 opportunities completed independently in at least 3 environments for: 5-10 seconds 10-30 seconds 30 seconds-3 minutes >3 minutes	Requests a desired item by exchanging a single picture.		
Wait-b When given a "wait card," S will sit/stand quietly and occupy self with manipulative/interactive toy (not highly reinforcing item).	9 of 10 opportunities completed successfully in at least 3 environments for _____minutes _____minutes _____minutes	Waits quietly for up to 3 minutes		
"No" When asked, "Do you want _____?" or "Do you want this?" regarding a non-preferred item, S will indicate "no" with a head shake.	9 of 10 opportunities completed independently when items are in sight. 9 of 10 opportunities completed independently when items are not in sight.	Requests a desired item by exchanging a single picture.		

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<p>Yes When asked, "Do you want _____?" or "Do you want this?" regarding a preferred item, S will indicate "yes" with a head nod.</p>	<p>9 of 10 opportunities completed independently when items are in sight. 9 of 10 opportunities completed independently when items are not in sight.</p>	<p>Requests a desired item by exchanging a single picture.</p>		
<p>Follow directions When told/shown a direction related to a functional outcome, S will comply correctly.</p>	<p>9 of 10 opportunities completed independently when told to go to: _____ areas of room or to retrieve: _____ items.</p>	<p>Engages in appropriate activity in area where direction terminates (plays once he/she reaches play area, pours juice into cup when given cup, etc.)</p>		
<p>Transition between activities When shown the next available reinforcer and told to transition to the next activity, S will comply correctly with no inappropriate behavior.</p>	<p>9 of 10 opportunities completed independently across an entire day.</p>	<p>Indicates preferences via PECS or other modality.</p>		
<p>Follow a visual schedule Upon arriving at school or awakening at home, S will:</p> <ol style="list-style-type: none"> 1. go to schedule 2. remove top picture 3. Place picture on "current activity" slot 4. Complete activity 5. Return to schedule 6. Remove current activity picture 7. Place picture in "finished" envelope 8. S will repeat steps 2-8 throughout day 	<p>All steps completed independently entire and sequence repeated across day.</p>	<p>Responds to single picture directions.</p>		